

Sexuality Issues Impacting Educators Assignments
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Assignment # 1: Reflective Journals

Please write six journal entries – one for each day of class, reflecting on some or all of the following questions. There is no minimum or maximum length for this assignment.

1. What are some of the reactions or feelings that you had to the material presented?
2. Which of the topics on that day were the most challenging for you personally, or were most informative?
3. How might you consider incorporating the content into your work, directly or indirectly? What do you think might be some of the challenges associated with this?

An important aspect of learning about sexuality-related issues is to thoroughly explore ones thoughts and feelings about the subject matter, as a way of increasing comfort with talking or teaching about sexuality. As such, these journal assignments are designed to help you further explore your reactions and feelings about the information provided in the class. Additionally, I use your journal entries as feedback for how I might be able to better teach the material in future classes. All entries submitted will be kept confidential.

Assignment # 2: Lesson or Support Plans

You may choose one of the following two assignments:

1. Please write two lesson plans dealing with any of the topics discussed in this class that would address topics not covered by your school's sexuality education program. You may utilize any of the materials presented in class, or any pre-designed lesson plans as a base for this assignment. Please include rationale as to why you feel the topics are important, and why they should be taught at the grade level you have chosen.
2. Please write a support plan that outlines: a sexuality-related issue currently faced in your school, some reasons why it is important for the administration to address the issue, and a proposed plan for the administration to work on addressing the issue in a way that supports the positive growth of the students, faculty or staff. Please include potential challenges and recommendations for overcoming them.

Assignments should be: E-mailed in Word or PDF format to: **EliRGreen@gmail.com**

The first three journal entries are due via email one day before the start of the second weekend. The second three journal entries and other assignment are due no later than one week from our last class. Participants must complete the assignments in order to receive their continuing education credit.